Underperforming Schools
Fact Sheet

- There are **78 distinct schools** on the Underperforming Schools List
- The schools on this list were identified based on Nevada’s 2011 ESEA Waiver
- **Priority and Focus** schools are Title I served schools in the year of the determination
  - In 2013-2014 Nevada served 348 Title I schools
  - In 2010-2011 Nevada served 178 Title I schools

**Priority Schools**

**Priority Designation:**
Priority schools* are designated based on two criteria:
1. Schools that are amongst the lowest 5% of school in Proficiency and Growth
2. High schools that have graduation rate less than 60%

The Priority schools designated using 2013-2014 data are of three types:
1. Schools that were designated as Priority schools in 2010-2011 that again met the designation criteria using 2013-2014 data
2. Schools that were designated as Priority schools using 2013-2014 data
3. Schools that were designated as Priority schools in 2010-2011 that failed to meet the criteria to exit from Priority school status using 2013-2014 data

**Priority Exit Criteria:**
- Implement supports and interventions for 3 years
- Develop Turnaround Plan requiring higher levels of monitoring and oversight from Local Education Agencies and the Nevada Department of Education

**Elementary/Middle Schools May Exit if:**
- 95% participation on State tests for the most recent 3 years
- All students group above the bottom 15% of Title-I served schools in growth and status points for reading and math for the most recent 3 years
- Above the bottom 25% of all elementary schools in growth and status points for reading and math for the most recent year
- Earn at least 16 of 30 points from status
- Earn at least 21 points of 40 from growth
  - No indication in the waiver of the time period for these requirements but for the most recent 3 years would be consistent with the other exit criteria

**High Schools May Exit if:**
- 95% participation on State tests for the most recent 3 years
- All students group above the bottom 15% of Title-I served schools in status points for reading and math for the most recent 3 years
- Above the bottom 25% of all elementary schools in and status points for reading and math for the most recent year
- Has a graduation rate above the AMO for the most recent year
- Earn at least 9 of 20 points from status for most recent 3 years
- Earn at least 5 of 10 points from growth for most recent 3 years
- Earn more than 10 of 20 points from status from the most recent year
- Earn at least 6 of 10 points from growth for the most recent year

* Priority school designation is determined before Focus school designation

* Nevada Department of Education – January 2015
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Focus Schools

Focus Designation:
Focus schools are designated based on achievement gap data. Focus schools are amongst the lowest performing 10% of schools based on gaps. The subgroups* of interest are:
1. Students on an Individual Education Plan
2. Students receiving Free or Reduced-Price Lunch
3. Students who are English learners

➢ Additionally, high schools with low subgroup graduation rates are designated as Focus schools, although no schools met these criteria. This is because these schools were captured in the Priority school designation.
➢ Some schools designated as Focus schools in 2010-2011 met the Priority school designation criteria and now appear on the Priority school list. The Focus schools designated using 2013-2014 data are of three types:
   1. Schools that were designated as Focus schools in 2010-2011 that again met the designation criteria using 2013-2014 data
   2. Schools that were designated as Focus schools using 2013-2014 data
   3. Schools that were designated as Focus schools in 2010-2011 that failed to meet the criteria to exit from Focus school status using 2013-2014 data

Focus Exit Criteria:
➢ Implement supports and interventions for 3 years
➢ Develop Turnaround Plan requiring higher levels of monitoring and oversight from Local Education Agencies and the Nevada Department of Education

Elementary/Middle Schools May Exit if:
   o Exceed 95% participation on State assessments for the most recent three years
   o Subgroup/supergroup is above bottom 25% of all Title I-served schools in gap points for the most recent three years
   o Must earn five or more points in reading and math gap for the most recent three years

High Schools May Exit if:
   o Exceed 95% participation on State assessments for the most recent three years
   o Subgroup/supergroup is above bottom 25% of all Title I-served high schools in proficiency gap points
   o Subgroup/supergroup is above bottom 25% of all Title I-served high schools in graduation gap points
   o Subgroup/supergroup is above bottom 25% of all Title I-served high schools in graduation rate
   o Must earn at least twelve of twenty-five points from proficiency gap and graduation gap measures

*Subgroup populations include students identified as English Learners, students who qualify for Free and Reduced Lunch, and/or Individuals who are eligible for services under the provisions of the Individuals with Disabilities Education Act or Americans with Disability Act
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**One-Star**

**One Star Designation:**

One-star schools are determined by the sum of the index points earned by a school for each indicator in the Nevada school Performance Framework.

1. Schools earning less than 32 points are rated as One-Star schools.
2. It is not necessary for a school be Title I in order to be a One-Star school.

**One Star Exit:**

Schools that earn at least 32 points will no longer be One-Star schools.