



Evidenced Based List

Use and Purpose

Document Use and Purpose: The purpose of this list is to support the Nevada Department of Education's (NDE) core work of excellence and equity by expanding the number of providers currently on our Evidence-Based Interventions for School Transformation List. In partnership with districts and schools, through evidence-based interventions and continuous improvement, we can achieve our greatest aspirations: excellence and equity for all students in the Nevada education system. To strengthen our support to districts and schools in identifying evidence-based interventions that align with our big bets and continuous improvement work, the NDE Office of Student and School Supports welcomed submissions through an RFQ process. Successful submissions identified as meeting the Every Student Succeeds Act (ESSA) evidence-based criteria were added to the Expanded Evidence-Based Interventions List. Our Department's responsibilities include ensuring that districts and schools adhere to the requirements set forth in ESSA and state laws, as well as to program requirements of any federal and state funded programs and initiatives available to qualifying schools. The NDE expects evidence-based providers to supply their information and research to district and/or schools in order to confirm their organization's qualifications for eligibility. Originally the School Improvement Program List created in April 2017, the Expanded Evidence-Based Interventions List continues to serve as a resource to districts and schools to identify and match their schools' needs with evidence-based providers focused on two priorities: 1) school leadership development and capacity building; and 2) data informed decision-making. The State is not obligated to any evidence-based provider through this process, nor does it have any expectations from the respective providers. This list is not intended to be comprehensive or exhaustive nor is it a priority list; there is no guarantee that school districts will enter into contracts with any organizations on this list as that will depend on those school districts' specific needs.

Partners Reviewed in 2019	Partnership Status with Nevada	ESSA Evidence Level	Subcategory Interventions	Website	Contact Person	Contact Number
Academy for Urban School Leadership (AUSL Program, Teacher & Leader Dev. Arc; Teacher Residency model)	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Level 4	All Grades: Equity, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning, Teaching and Learning, Leadership Development, Family Engagement, Teacher Mentoring, and Retention	Academy for Urban School Leadership	Martin Green	312-720-8549
Achievement Network (ANet)	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 1, 2, or 3	Grades 2-8: Assessment/Evaluation, Continuous Improvement, Literacy, Numeracy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	ANet	Sarah Ledon	415-319-1209
Cognia Inc. (Diagnostic Review and Improvement Solution)	New in 2019	Meets ESSA Evidence Level 3 and 4	All Grades: Assessment/Evaluation, Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum, Teacher Induction, Mentoring, and Retention	Cognia Inc.	Fred Bost	609-203.2037
Communities in Schools, Nevada (Integrated Student Supports Model)	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	All Grades: Equity, Family Engagement, Homeless and/or Foster Care Youth, Mentoring, Neglected and/or Delinquent Youth, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	Communities in Schools Nevada	Alex Bybee	702-550-3799
Curriculum Associates	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Level 2, 3, and 3	All Grades: Assessment/Evaluation, Early Learning, English Learners, Literacy, Progress Monitoring,	Curriculum Associates	Carrie Hartland	408-235.8931
Education for the Future (Continuous School Improvement Framework)	New in 2019	Meets ESSA Evidence Level 4	All Grades: Continuous Improvement, Needs Assessment, Progress Monitoring, School Improvement, School Leadership Continuum, School Safety and Climate, Strategic use of Human Capital	Education for the Future	Bradley J. Geise	530-898-4482
Equitable Education Solutions (Comprehensive Needs Assessment System)	New in 2019	Meets ESSA Evidence Level 4	All Grades: Assessment/Evaluation, Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	Equitable Education Solutions	Amanda Smith	775-418-1511
Hazelden Betty Ford (Building Assets, Reducing Risks BARR Program)	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	Grades 6-12: Equity, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	BARR Program	LuAnn Werner	651-213-4575
Hustle University (Make A Way, a 4-prong intervention approach)	New in 2019	Meets ESSA Evidence Level 3 and 4	All Grades: Equity, Family Engagement, Homeless and/or Foster Care Youth, Mentoring, Neglected and/or Delinquent Youth, School Safety and Climate, Social Emotional Learning	Make A Way	Akhenation Benzo	404-294-7165
Learning Ovations (A2i Professional Support System)	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	K-3: Assessment/Evaluation, Early Learning, Equity, Literacy, Progress Monitoring	A2i Professional Support System	Joseph Bielecki	503-708-6036
Lexia Learning Systems (Lexia Core 5 Reading Program)	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	pre-K-5: Assessment/Evaluation, Continuous Improvement, Literacy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	Lexia Core 5 Reading Program	Carol K. Keller	978-254-6320

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McGraw-Hill	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	pre-K-12: Assessment/Evaluation, Continuous Improvement, Literacy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum, Teacher Induction, Mentoring, and Retention	Reading Mastery	Kendra Moore	702-217-0495
McREL International (Balanced Leadership)	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	All Grades: Assessment/Evaluation, Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	Balanced Leadership Framework	Kristin Rouleau	303-632-5547
National Institute for School Leadership	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 2, 3, and 4	All Grades: Assessment/Evaluation, Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	NISL Executive Development Program	Mischelle Handley	913-909-1997
New Leaders (Aspiring Principals' Program)	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 2, 3, and 4	All Grades: Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	Aspiring Principals' Program	Noah Wepman	646-217-7598
NYC Leadership Academy (Leadership Development)	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Level 4	All Grades: Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Strategic use of Human Capital, School Leadership Continuum	Leadership Development for Turnaround Schools	Mary Jo Dunnington	646-345-6748
Outlook University Independent School Initiative	New in 2019	Meets ESSA Evidence Level 4	All Grades: Equity, Family Engagement, Homeless and/or Foster Care Youth, Mentoring, Neglected and/or Delinquent Youth, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	Outlook Equity Center Leader Model	Will Killins	601-214-7118
Pearson K12 Learning LLC (Pearson Change of Practice COP Institutes: Leadership, Coaching, Standards-Based Instruction)	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Level 3 and 4	All Grades: Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Family Engagement, Teacher Mentoring, and Retention	Pearson Change of Practice	Yvonne Rohde	602-390-1986
Parent Teacher Home Visits (Relationship Building)	New in 2019	Meets ESSA Evidence Level 3 and 4	All Grades: Equity, Family Engagement, Homeless and/or Foster Care Youth, Mentoring, Neglected and/or Delinquent Youth, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	Relationship Building Home Visits	Gina Martinez-Keddy	562-481-6565
Reading Horizons (Discovery and Elevate)	New in 2019	Meets ESSA Evidence Level 4	All Grades: Assessment/Evaluation, Continuous Improvement, ELL, Literacy, Progress Monitoring.	Reading Horizons	Dave Clark	801-335-7073
Solution Tree (Leadership and Data Driven Decision Making)	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Level 3 and 4	All Grades: Equity, , Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning, Strategic Use of Human Capital	Leadership and Data-Driven Decision Making	James Watson	800-733-6786
Talent Development Secondary	Renewed in 2019 and continuing partner since 2018	Meets ESSA Evidence Levels 2, 3, and 4	Grades 6-12: Equity, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	Talent Development Secondary School Improvement Model	Wynette Jones	410-671-5594

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TenSquare (TenSquare School Improvement)	New in 2019	Meets ESSA Evidence Levels 2, 3, and 4	All Grades: Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Strategic use of Human Capital, School Leadership Continuum	Ten Square School Improvement Practice	Alexandra Pardo	202-448-5030
TNTP Inc. (Comprehensive leadership development cohort model)	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 1, 2, 3, and 4	All Grades: Equity, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning, Teaching and Learning, Leadership Development, Family Engagement, Teacher Mentoring, and Retention	Comprehensive Leadership Development Cohort Model	Tim Hughes	702-419-8119
UAspire	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 1, 2, 3, and 4	Grades 11 -12: Equity, Social Emotional Learning, Teaching and Learning, Leadership Development, Family Engagement	UAspire 360	Michelle Murphy	401-680-0145
University of Virginia Darden (PLE Core)	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 2, 3, and 4	All Grades: Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Strategic use of Human Capital, School Leadership Continuum	PLE Core Partnership	Laura LaMonica	434-243-7686
Catapult Learning	Continuing (Partner since 2018)	Meets ESSA Evidence Levels 3 or 4	All Grades: Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Literacy, Family Engagement, Strategic use of Human Capital, School Leadership Continuum	Catapult Learning	Marsha Irvin	800-841-830
Mind Research Institute	Continuing (Partner since 2018)	Meets ESSA Evidence Levels 2, 3, and 4	All Grades: Equity, Needs Assessment, Literacy, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning, Teaching and Learning, STEM	Mind Research Institute	Kari Applegate	949-345-8700
Partners in School Innovation	Continuing (Partner 2017 and 2018)	Meets ESSA Evidence Levels 1, 2, 3, and 4	All Grades: Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Literacy, Family Engagement, Strategic use of Human Capital, School Leadership Continuum	Partners in School Innovation	Derek Mitchell	415-825-6196
Social Policy Research Associates	Continuing (Partner 2017 and 2018)	Meets ESSA Evidence Levels 1, 2, 3, and 4	All Grades: Assessment and Evaluation, Continuous Improvement, Equity, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	Social Policy Research Associates	Sukey Leshnick	510-763-1499
Student-Centered Institute for Educational Improvement	Continuing (Partner 2017 and 2018)	Meets ESSA Evidence Levels 2, 3, or 4	All Grades: Grant Writing, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Strategic use of Human Capital, School Leadership Continuum	Student-Centered Institute for Educational Improvement	Steven Pradere	775-297-5588
Success for All Foundations, Inc.	Continuing (Partner since 2018)	Meets ESSA Evidence Levels 1, 2, 3, and 4	pre-K-8: Assessment/Evaluation, Continuous Improvement, Equity, Literacy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	Success for All	Lynsey Seabrook	410-616-2300

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WestEd	Continuing (Partner since 2018)	Meets ESSA Evidence Levels 2, 3, and 4	<p>All Grades: Assessment and Evaluation, Equity, Continuous Improvement, Equity, ELL, Literacy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum</p>	West Ed	Matthew Nathan (tech) and Virgilio Tinio Jr. (contract manager)	415-615-3179 (Matthew) 415-615-3294 (Virgilio)