

**STATEMENT OF ELIGIBILITY  
ELIGIBILITY TEAM REPORT  
AUTISM SPECTRUM DISORDER**

Pupil's Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

According to state regulations (NAC 388.387):

- This pupil **is not eligible** for special education under the category of autism spectrum disorder.
- This pupil **is eligible** for special education under the category of autism spectrum disorder, based on the following criteria.

**THE PUPIL HAS A SPECTRUM DISORDER WHICH:**

- Significantly affects the verbal and nonverbal communication and social skills of a person and is often characterized by repetitive activities and stereotyped movements, resistance to changes in environment or daily routine and responding to sensory experiences in an unusual manner;
- Is usually apparent before the age of 3 years; and
- Adversely affects the educational performance of a pupil causing significant delays or irregular patterns in learning, or both.
- The pupil's educational performance is not adversely affected primarily because the pupil has an emotional disturbance.
- The controlling factor for the pupil's eligibility is not lack of appropriate instruction in reading, including the essential components of reading instruction, or lack of appropriate instruction in math.
- The controlling factor for the student's eligibility is not limited English proficiency.
- By reason of the pupil's Autism Spectrum Disorder, the pupil needs special education and related services.

**Eligibility Team Members:**

Signature/School Psychologist	Agree/Disagree	Signature/Speech and Language Specialist	Agree/Disagree
Signature/Special Education Teacher or Autism Spectrum Disorder Specialist	Agree/Disagree	Signature/Parent	Agree/Disagree
Signature/Regular Classroom Teacher	Agree/Disagree	Signature/Other	Agree/Disagree

- Any decision of an eligibility team must be justified in a written report. Parents have been provided a copy of the report and any other documentation relating to the determination of the pupil's eligibility. (NAC 388.340.4)