Special Education Data Standards

Special Education Releasing Students

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Description

The purpose of the Special Education Data Standards document is to give Nevada schools and districts a set of guidelines for entering data into the student information system. This document provides a series of screen shots and an explanation of the data elements required for state and federal reporting needs. Data standardization is important to ensure consistency in the data across schools in districts and across districts throughout the state

Data Standard

(Reg sites, data use, etc.)

NAC & NRS for Special Educational Programs

- 387.400-387.400
- 388.001-388.655
- Ch. 395
- AB 280-56
- NRS CH 427A (AB316)

How is data used

Data is use to meets Federal Reporting Requirements under Sec. 618 of the IDEA

- IDEA Child Count
- IDEA Exit Report
- IDEA Behavior Report
- IAES End of Year Reporting

Noted Changes for Current Year

Blank

Available ad-Hoc & Reports

Blank

Available Training

Preschool Educational Environments
- Presentation how to calculate EC Educational Environments.
IEP_Guidelines
- TA document designed to assist IEP teams in developing IEPs.
IEP Modifications, Accommodations, and Supports
- TA document on Modifications, Accommodations, and Supports.
IEP and 504 Accommodations 14-15
- IEP and 504 Accommodations Form.
Extended School Year and Special Education

- TA document on Extended School Year and Special Education.

2014-2015 NAA Administration Manual (pdf)

- Contains NAA Participation Guidelines

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Procedures for Releasing a Student from Services

The purpose of this section is to detail the procedures that should be followed when 1) a student is released from special education services when the MDT Team has determined the child no longer meets the eligibility requirements or the parent/child revokes consent for services OR 2) the student moves out of your district.

Campus Path:
- **General > Enrollment Tab > Special Education section**
- **General > Transportation Tab**
- **Special Education > Documents Tab**

Special Education > Team Members Tab

Student released from services and student remains in your district
(no longer eligible or consent revoked)

➢ General > Enrollment Tab > Special Ed Fields
- Select the Special Ed Exit Reason
- Enter the Special Ed Exit Date

➢ General > Transportation Tab
- End date the Transportation, if applicable

➢ Special Education > Documents Tab:
- Amend student's current IEP
- Education Plan Editor - Change the IEP End Date to the date services ended
- Enrollment Status Editor - Change the student Special Ed Status to 0: No
- Special Ed Service Editor – Change End Date for each service to the date services ended
- Related Services Editor - Change End Date for each service to the date services ended
- Complete Amendment

➢ Special Education > Team Members Tab
- End date each Team Member listed for student to the date services ended

Student moves from the district or otherwise withdraws

➢ General > Enrollment Tab > Special Education section
- Select the Special Ed Exit Reason
- Enter the Special Ed Exit Date

- ➢ General > Transportation Tab
    - End date the Transportation, if applicable.

- ➢ Special Education > Team Members Tab
    - End date each Team Member listed for student to the date services ended

NOTE: When a student moves from the district or otherwise withdraws, the IEP should **NOT** be amended and end dated, nor marked as *0: NO* on the **IEP > Enrollment Status** editor. This should NOT be done as it will cause a student who enrolls in another district and/or returns to your district not to have a current IEP on record.