

Title I Onsite Visit Principal Interview

General Overview

1. What are you most proud of at your school?
2. What is the biggest challenge you currently face at your school?

School Performance Plan

Note: Prior to our onsite school visits, the NDE Title I Monitoring Team will use the following rubric to review the [School Performance Plans](#)

3. What are this school's goals for improvement?
4. How does the school's administration provide leadership throughout the school improvement process?
5. How does the principal/School Performance Planning Team/District monitor to ensure that the School Performance Plan is being implemented?
6. How are parents involved in this school? How are parents involved in the development of the School Performance Plan?

Budget Development

7. Who is involved in developing the school budget? What types of considerations/data are taken into account when making budgetary decisions?

Professional Development

8. How does the school and staff determine what professional development is offered? Is professional development related to the goals of your School Performance Plan?
9. What types of professional development do administrators receive to help them become effective instructional leaders?

Student Achievement

10. How are high expectations for mastery of standards communicated to all students?
11. How are the students who are most at risk academically, receiving the extra help they need? Describe how the most at-risk students are served:

Paraprofessionals

12. Do all paraprofessionals meet the NCLB paraprofessional qualification requirements (i.e., an AA or BA degree; or at least 48 semester credits; or have passed the ETS ParaPro Assessment – score of 460 or higher)? If not, what steps are being taken to ensure that they all meet the qualification requirements?

Miscellaneous

13. Who is the onsite homeless advocate at your school?