

Title I Onsite Visit

Teacher Interview

General Overview

1. What are you most proud of at your school?
2. What's your biggest challenge at this school?

School Performance Plan

Note: Prior to our onsite school visits, the NDE Title I Monitoring Team will use the following rubric to review the [School Performance Plans](#)

3. What are the School Performance Plan's goals for improvement?
4. Who is involved and how is the School Performance Plan developed? Is a needs assessment conducted?
5. Is the school staff invited to provide feedback on the plan?
6. What is the instructional staff held accountable for?
7. How are parents involved in this school? Were they involved in the revision of the School Performance Plan?
8. How is the School Performance Plan communicated to stakeholders such as teachers, parents, and students?

Budgeting

9. Who is involved in developing the school budget? What types of data are taken into account when making budgetary decisions?
10. How does Title I funding assist your school in achieving its goals for improvement?
11. Do you have sufficient access to appropriate supplies and materials through Title I dollars that assist you in ultimately achieving the goals for improvement? Please explain.

Professional Development

12. Did the school and staff have a role in deciding what professional development would be offered? Is professional development related to the goals of your School Performance Plan?
13. What types of training do instructional staff receive on how to work with parents as partners in supporting student achievement?

Student Achievement

14. How does the school protect academic learning time in the core areas?
15. How are high expectations for mastery of standards communicated to all students?
16. Are the students who are most at risk academically receiving the extra help they need? Describe how the most at-risk students are served:
17. To what extent does the school provide information to parents on student achievement beyond report cards? Please describe.