SB 405 District Application
Form G: Other Evidence-Based Programs as Approved

Nevada Department of Education

District Name: White Pine County School District Date: 7/30/15
District Contact: Mark Bechtel

Statutory Language: *"Provide other evidence-based programs and services that are approved by the Department and that are designed to meet the specific needs of pupils enrolled in the school who are limited English proficient."*

Description/Overview (Include goals and objectives for students' knowledge, skills, and behavior):	Based on WIDA testing EL identified students at David E. Norman Elementary School (K-5) and White Pine High School (9-12) will receive individual and/or small group instruction using SIOP related instructional strategies. Participating students will demonstrate a minimum of 1.5 years growth in English language skills during the 2015 – 2016 school year based on pre/post comparisons using WIDAS testing. Classroom teacher surveys of student performance will provide unobtrusive data relating to student language skills, student academic performance and student integration in to the classroom and per interactions.
Location & School(s) Served:	David E. Norman Elementary, White Pine High School
Projected number of ELLs by age/grade: **Minimum ELL student participation threshold is two-thirds.**	

Grade	Number of ELL Students		Number of Non- ELL Students	
PreK				
K			9	
1			78	
2			52	
3	3		69	
4	4		55	
5	3		56	
6				
7				
8				
9	4		73	
10	2		100	
11	1		84	
12	1		72	
Total	18	2.7%	648	97.3%

Personnel and certification:	(List certifications: TESL, ECE certified, be specific.) Nevada Teacher Certified TESL Certified+
Student participation selection process:	Parent language surveys administered upon enrollment throughout the year. WIDA test scores qualifying students.
Start and end date:	9/1/15 to 5/20/15
Daily session time(s):	8:00 – 12:00

Nevada Department of Education

Days of the week:	Monday - Thrusday
Assessment(s):	Pre/post WIDA testing (WPHS and DEN), ACT testing (WPHS), CRT testing (DEN).
Parental Engagement:	(Possible activities in which parents will participate.) School open houses, EL library open house, school parent teacher conferences at each school site.

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Curriculum (Include rationale):	Students will be assisted within the classroom of as a pull-out using teacher developed instructional strategies based on SIOP methodologies.
Coordination with existing programs:	The EL teacher will meet with appropriate school, staff to update the classroom teacher(s) on student needs and progress a minimum of once monthly. The EL teacher will provide classroom teachers with appropriate instructional strategies for assisting EL students and provide updates at a minimum of two school PLC meetings at each school during the school year.
Other as needed:	
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure per child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16) ▪
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. ▪ Qualitative Measures ▪ Quantitative Measures	Qualitative: Teacher surveys will be completed on each EL student using a Likert Scale and written responses. The surveys will provide information on student performance using ACT (WPHS) and CRT (DEN) scores as appropriate to provide information on student growth and comparison to non-ELL student performance. Surveys will rate EL student integration into the classroom/school in comparison to non-ELL. Surveys will provide unobtrusive data on ELL student English langue growth and performance in comparison to non-ELL students. Quantitative: ELL student at David E. Norman Elementary School and White Pine High School will demonstrate 1.5 years growth in English language development as measured by pre/post WIDA testing. ELL students at White Pine High School will demonstrate growth in academics when compaired to non-ELL students using the ACT. ELL students at David E. Norman Elementary School will demonstrate increased growth compared to non-ELL students using CRT testing.

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All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, White Pine County School District makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:
Mark Bechtel
Assistant Superintendent

Signature — 7/30/15 *Date*

NEVADA DEPARTMENT OF EDUCATION
Budget/Expenditure Summary

Agency: White Pine County School District **Project Number:** _____
Project Name: SB405 Zoom EL Funding **Fiscal Year:** 2015

CHECK ONE: BUDGET x **AMENDMENT** _____ **NUMBER** _____

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	$ 15,891.00	$ -	$ 15,891.00
200	Benefits	$ 4,762.00	$ -	$ 4,762.00
300	Purchased Professional Services	$ -	$ -	$ -
400	Purchased Property Services	$ -	$ -	$ -
500	510 Student Transportation Services	$ -	$ -	
	580 Staff Travel	$ -	$ -	
	Other (520, 530, 540, 550, 560, 570, 590)	$ -	$ -	
	Total	$ -	$ -	$ -
600	610 General Supplies (exclude 612 in 610 total)	$ -		
	612 Non Information Technology Items of Higher Value*	$ -	$ -	
	640 Books and Periodicals	$ -	$ -	
	650 Supplies - Information Technology Related (exclude 651 and 652 in 650 total)	$ -	$ -	
	651 Software	$ -	$ -	
	652 Information Technology Items of Higher Value*	$ -	$ -	
	Other (620, 630)	$ -	$ -	
	Total	$ -	$ -	$ -
800	810 Dues and Fees	$ -	$ -	
	890 Other Miscellaneous	$ -	$ -	
	Total	$ -	$ -	$ -
Subtotal 100 - 600 & 800				$ 20,653.00
Indirect Cost Rate: **		**5.56%**		$ 1,149.00
700	730 Equipment		$ -	$ -
TOTAL				$ 21,802.00

* All items of value must be itemized in the budget detail
** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature: Mark Bechtel 7/3
Bob Dolezal, District Superintendent

7/30/15
Date

Department of Education Use Only
Initial _____ Date Approved _____

BUDGET/EXPENDITURE DETAIL

White Pine County School District

2015/2016

OBJECT CODE	TITLE OF POSITION, PURPOSE OF ITEM	PROJECT TIME (FTE)	Quantity	SALARY ,RENTAL OR UNIT COST	BUDGETED
					$ -
					$ -
100	Certified Tutor Salaries	0.38	1	$ 15,891.00	$ 15,891.00
					$ -
200	State Required Benefits	0.38	1	$ 4,762.00	$ 4,762.00
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
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					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
	Indirect Costs @		5.56%	$ 20,653.00	$ 1,149.00
				Totals	$ 21,802.00

06/00

Program: SB 405 Zoom